INNOCONF2020 – PROGRAMME

Please note this programme is provisional and subject to change.

Zoom session IDs will be emailed to participants after registration.

Registration will close on 11th September, midnight.

10.00-10.15	Welcome: *Andrea Wilczynski*, Head of the School of Modern Languages, and *Franck Michel*, Deputy Director of Combined Honours, Newcastle University, co-founders of the InnoConf series. Members of the Conference organisational committee. *Session ID: TBC*
10.15-11.00	Keynote 1: *Professor Rene Koglbauer*, Dean of Lifelong Learning and Professional Practice, Newcastle University. *René Koglbauer is Professor of Professional Learning and Leadership and University Dean for Lifelong Learning and Professional Practice at Newcastle University. Following a career in language teaching in secondary and further education settings, René started out his university career as PGCE Course Leader for Languages. René was president of the Association for Language Learning (ALL, 2014-2016) and is the current chair of ALL's management board. He is also a member of the UCML executive board and is the UK representative to the International German Teacher Association (IDV).* Title: *Transition in challenging times: modification to the national language curriculum and its impact on HE languages* *Session ID: TBC*
11.00-11.10	BREAK

11.10-11.50	Transition to HE (1) (presentations)	New methods in language learning (1) (presentations)	WORKSHOP 1:
Parallel sessions 1	_Chair: TBC_ _Session ID: TBC_ • _Supporting post-16 Language Learners Online: a multi-lingual approach._ _Lucy Jenkins - Cardiff University._ • _Supporting students through different levels and types of study (TBC)._ _Caroline Lynch - Cardiff University._	_Chair: TBC_ _Session ID: TBC_ • _Metacognitive awareness in L2 listening: A transition from doing listening into teaching it._ _Jesús Toapanta - University of Alberta._ • _Online translation as friend, not foe: using online translation as parallel texts to access literature for modern language learning._ _Ulrike Bavendiek – University of Liverpool._	_Chair: TBC_ _Session ID: TBC_ _From face-to-face to online in Foreign Languages Teaching: an outstanding experience._ _Christina Rodríguez Oitavén – University of Oxford._
11.50-12.05	Parallel sessions 1 Question time		
12.05-12.45	LUNCH BREAK		
12.45-13.25	Transition to HE (2) (presentations) _Chair: TBC_	Online teaching and learning (1) (presentations) _Chair: TBC_	WORKSHOP 2: _Chair: TBC_ _Session ID: TBC_

Parallel sessions 2	*Session ID: TBC* • *Transition from A Level to Degree education: exploring ways to help language students with this step into a Degree Program.* *Ana Carrasco and Ester Borin Bonillo – Cardiff University.* • *Culture in language studies and culture of language studies: impulses for transition.* *Cathy Hampton - University of Warwick.*	*Session ID: TBC* • *A preliminary study on online Chinese teaching for adult learners in the UK.* *Luxi Yang and Chuyi Wang – Confucius Institute, University of Manchester* • *Student-centred learning and formative assessment: a possible answer to online language teaching and learning.* *Miao Li - University of Calgary.*	*How can an alternative form of assessment improve student engagement and motivation in the current context?* *Carmen Álvarez-Mayo - University of York.*
13.25-13.40	Parallel sessions 2 Question time		
13.40-13.50	BREAK		
13.50-14.30	New methods in language learning (2) (presentations) *Chair: TBC* *Session ID: TBC* • *Using learners' background and experiences in ab-intio Japanese*	Online teaching and learning (2) (presentations) *Chair: TBC* *Session ID: TBC*	Learning from real experience (1) (presentations) *Chair: TBC* *Session ID: TBC*

	class: cultivating a reassuring learning environment whilst learning Kana syllables. **Megumi Bailey - University of York** • *Inductive approach of learning forms and content in beginner-intermediate French language courses.* **Miao Li - University of Calgary**	• *Transitions in assessment: opportunities and challenges for 2020 and beyond.* • *Outreach in the times of Covid-19: reaching out to wider audiences?* **Romain Bardot, Elena Polisca, Cyrille Rollet, Sascha Stollhans - Lancaster University**	• *Language education as public engagement: designing authentic projects on German speaking film.* **Thomas Jochum-Crichley - University of York** • *Translating for real, learning through experience* **Angela Uribe de Kellett - Newcastle University**
14.30.14.45	Parallel sessions 3 Question time		
14.45.14.55	BREAK		
14.55-15.35 *Parallel sessions 4*	Redefining language teaching and learning in HE (presentations) *Chair: TBC* *Session ID: TBC* • *Linguistic, academic and sociocultural transition: a triple challenge* Anne Morel-Lab - Université Lumière Lyon 2	Year Abroad preparation (presentations) *Chair: TBC* *Session ID: TBC* • *Using videos to support students' transition to the year abroad.* Aziza Zaher, Durham University	Learning from real experience (2) (presentations) *Chair: TBC* *Session ID: TBC* • *Student Language Ambassadors: from learners to facilitators* **Eira Jepson – Cardiff University**

	• *Transitioning to an Egalitarian Language Teaching Course* *Gyabam Mahajan – University of California, Los Angeles*	• *Impact of task-based projects for transition from University to placements abroad: the case of students of Spanish as a Foreign Language.* *Nazaret Perez Nieto – Cardiff University* *Ares Llop Naya – University of Cambridge*	• *Using remote communication tools to facilitate student engagement, language learning and cross-disciplinary professional development before, during and after the pandemic: The Newcastle Calls project 2020 as a case study.* *Barbara Guidarelli and Cristina Peligra - Newcastle University*
15.35-15.50	Parallel sessions 4 Question time		
15.50-16.00	BREAK		
16.00-16.45	Keynote 2: *Dr Cathy Hampton*, Principal Teaching Fellow, University of Warwick. Title: *TBC* *Session ID: TBC*		
16.45-17.00	Final question time and closing remarks: *Sandra Salin*, InnoConf2020 Coordinator. *Session ID: TBC*		